

Policy Title: Student Evaluation of Courses

Background

Constructive feedback is valuable to the School for quality improvement. Evaluation is a responsibility requiring maturity and objectivity. Faculty responsibility in this process is to give serious and thoughtful consideration to student input and to consider, and as appropriate, implement changes consonant with curricular design constraints. Student evaluations are one mode of curriculum evaluation and are viewed by faculty and administration as one method for maintaining consistent, high level programs.

Policy

The purpose of course evaluation is to provide student input to faculty and administration. Students will be given the opportunity to evaluate a course each time it is offered.